

Best Practices – I

Title of the practice: Student Centric Learning

Objectives of the Practice:

1. To make the teaching learning experience more interactive, effective and student centric
2. To maintain flexibility and responsiveness to changing environment
3. To provide an infrastructure that is conducive to learning

The Context

The fundamental objective of the college is to produce educated men and women, having domain knowledge, professional competence and above all, moral character to work in the spheres of trade, commerce, finance and industry. Outcome Based Education by dedicated teachers supported by state of the art facilities provides the students with experiential learning which is vital in present business world.

The Practice

Curricular aspects of courses at S.S. Dempo College of Commerce & Economics are governed by Goa University. The courses, pedagogy and infrastructure have been regularly upgraded to remain responsive to changing needs. Students' experience at college is designed to facilitate self-development. Use of Google Classroom, Facebook, Email, Google forms, Blogging enriches the learners to face the technicalities of the business world. Use of methods like Question-Answer, Discussion, Lectures, Assignment, Case Studies, Role Play, Seminars, Field Trips, Practicals, Public Speaking, Debates, Book Review through the following aids to instruction & medium namely, Chalk & Board, Reference Books, Power Point Presentations, Charts, YouTube video links, Guest Lectures, Google Meet/Zoom or any other live streaming platform make the curriculum transaction more interactive, effective and student centric. Our college strives to look into specific needs and aspirations of the youngsters, a series of learning experiences is prepared with a view of educating them in the best way possible within a specified frame of time. In order to prepare students to set their foot in the workforce or further their education; the college offers experiences and value added courses that go beyond theoretical knowledge so as to help students develop other critical skills as a prerequisite to create effective, productive and successful professionals. For lucrative careers, the college helps students acquire essential skill

sets for which short term courses are offered to students to integrate the curriculum with industry requirement.

Evidence of Success

1. Teachers have found that the students are more enthusiastic and eager to learn, if they are provided with new platforms of curriculum transaction.

Problems Encountered and Resources Required

1. Issues related to voltage fluctuation.
2. Some students do not have round the clock access to internet connection.

Best Practices – II

Title of the practice: A holistic learning platform

Objectives of the Practice:

1. To enhance critical and analytical thinking of students- debate and GDs
2. To hone students' oratorical skills, persuasive skills and leadership skills
3. To encourage entrepreneurship and facilitate learning beyond classroom

The Context

Our mission is to produce educated men and women, having domain knowledge, professional competence and above all, moral character to work in the spheres of trade, commerce, finance and industry. ‘Dempo Wizards’ is a platform for students to build their confidence and self esteem, develop critical and analytical thinking, improve interpersonal, oratorical skills and entrepreneur skills.

The Practice

‘Dempo wizards’ a holistic learning platform provides a forum to students to discuss and debate socio economic and political issues as well as plan, organise and execute different competitions. Group discussions, Interactive sessions with guest faculty and debates are organized on topics that help students compare and discriminate between

ideas and recognize strengths and weaknesses of arguments. Some of the activities that were attended and also organised during the academic year 2018-19 include a leadership camp and the event Chakravyuh organised by the college; the Battle of Oration, the 54th A.D. Shroff Memorial Elocution Competition, wherein participants were given five topics to choose from; All Goa Inter-Collegiate Elocution Competition organised by Dnyanprassarak Mandal's College and Research Centre, Assagao; Inter-Collegiate Economics Quiz Competition organised by the department of economics of Fr Agnel College of Arts and Commerce, Pilar; Essay Competition for Inter-collegiate students organised by Dr. P.S. Ramani Medical Foundation, Ponda; Difficult Dialogues – Daring Debate organised by G.V.M's Dada Vaidya College of Education, Ponda; Eupheus held by St Xavier's College and Mapusa; Arena- 'What you do, defines you' organised by St Xavier's College, Mapusa.

Evidence of Success

The club has sustained for 12 years. It has received an overwhelming response from the student community. Students have won numerous accolades and achievements by participating in various events.

Problems Encountered and Resources Required

Some of the problems encountered are the selection of the right candidate or student members, encouraging students to participate across a range of activities, and procuring funds which is also doubles as a resource that is required. It has been noticed that ensuring financial resources for certain activities like field trips, inviting accomplished personalities from the fields of business, art, culture and media to interact with students, has been difficult.

Notes (Optional)

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